



# SCoRE-news

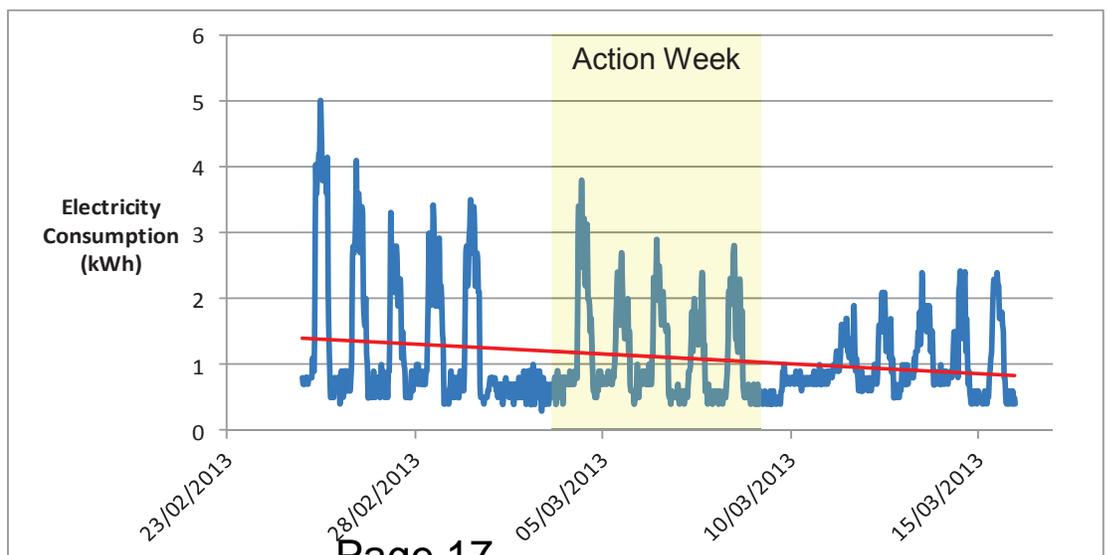
The Summer Term is finally upon us and the Sustainability Team here at LCC are looking forward to engaging with our next schools.

The SCoRE Programme is a county-wide scheme aimed at bringing sustainability into schools and is centered around energy saving. Our first thirty schools to sign up in the Spring Term have all completed their Carbon Ambassador training and have successfully implemented their Action Plans during Action Week. This is the point in which all the quick-win, behavioural changes and short-term energy saving strategies are put into effect. We are now ready to welcome our next cohort of schools on the second round of engagement.

The Summer Term is looking promising, with clusters of schools ready to tackle their energy usage in the areas of **Spalding** (Spalding High School), **Market Deeping** (The Deepings School), **Stamford** (Queen Eleanor Secondary School), **Lincoln** (William Farr CofE Comprehensive School), **Alford** (John Spendluffe Foundation Technology College) and **Market Rasen** (De Aston School). We are also looking forward to working with their local primary schools!

## THE EVIDENCE

We spent the Easter break looking at the energy consumption data of the first thirty schools. We were able to study their impact using data obtained by our Automatic Meter Readers (AMR) in order to establish to what effect the SCoRE Programme has had on their school's energy usage. This is a snapshot of one school's data, with the trend-line (seen in red) clearly demonstrating a reduction in energy consumption - this is purely down to behaviour change alone!



**Frances Bowen**  
SCoRE Officer  
01522 554837  
07785 342675  
[frances.bowen@lincolnshire.gov.uk](mailto:frances.bowen@lincolnshire.gov.uk)



**Jonathan Parkin**  
SCoRE Officer  
01522 552003  
07785 340686  
[jonathan.parkin@lincolnshire.gov.uk](mailto:jonathan.parkin@lincolnshire.gov.uk)



**Lucy Wilkinson**  
Business Admin  
01522 552366  
[lucy.wilkinson@lincolnshire.gov.uk](mailto:lucy.wilkinson@lincolnshire.gov.uk)

# Lincolnshire Carbon Ambassadors - LCAs

## Training Days

The SCoRE Team battled against the icy weather to deliver Carbon Ambassador training for every student enrolled last term.

The days kicked off with students making a short presentation using A2 boards, talking about what their school already did in terms of sustainability. We saw plenty of interesting and colourful entries. We then went on to learn about the Greenhouse Effect in a role-play activity which was fun, interactive and encouraged everybody to get involved. Some children decided to repeat this in an assembly for the rest of their school.



An A2 presentation board

Using our specially designed Energy Audit Cards, students then discovered how to conduct their very own energy audit and apply that understanding when they audited their own school over the following weeks - identifying energy saving opportunities.

## Action Week

LCAs conducted various activities during their Action Week - from traffic light colour-coded labelling of their light switches to appointing energy monitors from each class and even training staff to take control of their energy. Schools have also been looking into some long-term actions for the future such as draught-proofing, insulation and PIR motion sensors for lights.



Greenhouse Effect role-play

## Celebration Event

We are currently organising the Celebration Event for the schools that have been working so hard during the Spring Term. We will be allocating prizes for the best schools, exchanging ideas about energy saving and looking how we can support these schools into the future.

**Sign up your school now!  
Register your interest at:**

[score@lincolnshire.gov.uk](mailto:score@lincolnshire.gov.uk)

**Name: Jak** School: Blyton-cum-Laughton CofE Primary School

*What he did:* Jak discovered that classroom lights were left on at breaktimes and lunchtimes at Blyton School. He decided to volunteer to monitor this energy waste, re-inventing himself as **Jak in the Hat**; patrolling the school and identifying the problematic classrooms.

**Star  
of the  
Term**

